

THEME 3 HARD TIMES

FUNCTIONS

1. Describing events happening at the same time in the past
2. Explaining people's habits in the past

LANGUAGE SKILLS and LEARNING OUTCOMES

Listening

E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.

E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.

Pronunciation

E11.3.P1. Students will be able to differentiate between rising and falling intonation.

Speaking

E11.3.S1. Students will be able to talk about past habits.

E11.3.S2. Students will be able to talk about a personal experience in the past.

Reading

E11.3.R1. Students will be able to answer the questions about a text on people's habits and experiences in the past.

E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.

E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.

Writing

E11.3.W1. Students will be able to complete the missing parts of a short story with their own words.

SAMPLE USAGE

As there was no electricity, people used to use candles at home.

A couple of decades ago, people used to wash their clothes in river.

My brother was riding his bike when he broke his leg.

As/While I was driving in India a few years ago, I found myself in the tiger area.

When my grandparents were young, there were no mobile phones.

TOPICS

1. PAST SIMPLE TENSE

2. PAST CONTINUOUS TENSE

3. PAST SIMPLE AND PAST CONTINUOUS TENSE

4. USED TO